# Assessment Plan for Thrive: A Ministry Wives Certificate Program

	Direct N		
SLO	Embedded	Instrument Used to	Indirect Measure
	Assignment	Assess	
#1- Students will	Personal Reflection	LCMW 1102 Personal	End-of-course
better understand	Paper for LCMW	Reflection Paper	Evaluation: item #6 "I
the calling of women	1102	Rubric: section 3	can take things I
into ministry with		"Ministry Goals"	learned in this course
their husbands.			and apply them to
			my ministry
			situation."
#2- Students will	Personal Reflection	LCMW 1101 Personal	End-of-course
articulate their	Paper for LCMW	Reflection Paper	Evaluation: item #2
giftings and how to	1101	Rubric: section 2	"The content of this
use them in ministry		"Spiritual Gifts	course expanded my
alongside their		Assessment	knowledge and skills
husbands.		Summary and	in this area of study."
		Reflection"	

# Thrive: A Ministry Wives Certificate Fall 2022

### Program Jury 2/7/23

**Student Learning Objective 1:** Students will better understand the calling of women into ministry with their husbands.

## **ATS Degree Program Goal:**

Measures	Baseline	Results/ Improvement	New Benchmark	Action Plan Steps to Achieve the				
				New				
				Benchmark				
	Direct Measures:							
LCMW 1102 Personal Reflection Paper Rubric: section 3 "Ministry Goals"	Avg score is 16/20	Avg score is 19.8/20 +4.8 (over baseline)	Avg score is 16/20	1. As this cycle was the first assessment cycle for the certificate, the benchmark will stay the same in order to assure the current data is an anomaly or not.  2. Teachers will focus students' attention to the program SLO assessed as part of this course.				
Indirect Measures:								
End-of-course Evaluation: item #6 "I can take things I learned in this course and apply them to my ministry situation."	Avg score is 4/5	Avg score is 4.68/5 +0.68 (over baseline)	Avg score is 4/5	1. As this cycle was the first assessment cycle for the certificate, the benchmark will stay the same in order to assure the current data is an anomaly or not.  2. Teachers will focus students' attention to the program SLO assessed as part of this course.				

**Student Learning Objective 2:** Students will articulate their giftings and how to use them in ministry alongside their husbands.

### **ATS Degree Program Goal:**

		Results/	New	Action Plan Steps to
Measures	Baseline	Improvement	Benchmark	Achieve the
Wiedsares	Busenne	provement	Denomiark	New
				Benchmark
		Direct Measures:		Denemiark
LCMW 1101	Avg score is	Avg score is	Avg score is	1. As this cycle was
Personal	16/20	19.6/20	16/20	the first
Reflection	10/20	19.0/20	10/20	assessment cycle
		12.6 / 200		for the certificate,
Paper Rubric:		+3.6 (over		the benchmark will
section 2		baseline)		stay the same in
"Spiritual Gifts				order to assure the
Assessment				current data is an
Summary and				anomaly or not.
Reflection"				2. Teachers will
				focus students'
				attention to the
				program SLO
				assessed as part of
				this course.
		Indirect Measures:		
End-of-course	Avg score is 4/5	Avg score is 4.77/5	Avg score is 4/5	1. As this cycle was
Evaluation:				the first
item #2 "The				assessment cycle
content of this		+0.77 (over		for the certificate,
course		baseline)		the benchmark will stay the same in
		bascille		order to assure the
expanded my				current data is an
knowledge and				anomaly or not.
skills in this				
area of study."				2. Teachers will
				focus students'
				attention to the
				program SLO
				assessed as part of
				this course.

#### NOTES:

#### Jury members in attendance:

- Dr. Tara Dew (Program Coordinator)
- Mrs. Heather Johnson (Program Assistant/Program Faculty)
- Dr. Sandy Vandercook (IE)

#### Recommendations regarding assessment plan:

- 1. Add one more direct measure to each of the SLOs to allow for more robust data for assessing the program.
- 2. Current SLOs were affirmed as being appropriate outcomes for the program. Additionally, the SLOs align well with the mission of the institution.
- 3. Because this program is relatively new and has not been formally assessed, jury members determined that leaving the benchmarks where they are even though the data showed scores well above the benchmark. Keeping them where they are will help program personnel to see data trends from one assessment cycle to another. Additionally, as the program continues, the assessment data will be disaggregated by term and delivery method for the sake of comparison.