

**Assessment Plan for  
Thrive: A Ministry Wives Certificate Program**

SLO	Direct Measure		Indirect Measure
	Embedded Assignment	Instrument Used to Assess	
#1- Students will better understand the calling of women into ministry with their husbands.	Personal Reflection Paper for LCMW 1102	LCMW 1102 Personal Reflection Paper Rubric: section 3 "Ministry Goals"	End-of-course Evaluation: item #6 "I can take things I learned in this course and apply them to my ministry situation."
#2- Students will articulate their giftings and how to use them in ministry alongside their husbands.	Personal Reflection Paper for LCMW 1101	LCMW 1101 Personal Reflection Paper Rubric: section 2 "Spiritual Gifts Assessment Summary and Reflection"	End-of-course Evaluation: item #2 "The content of this course expanded my knowledge and skills in this area of study."

## Thrive: A Ministry Wives Certificate

Fall 2022

Program July 2/7/23

**Student Learning Objective 1:** Students will better understand the calling of women into ministry with their husbands.

**ATS Degree Program Goal:**

Measures	Baseline	Results/ Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<b><i>Direct Measures:</i></b>				
LCMW 1102 Personal Reflection Paper Rubric: section 3 "Ministry Goals"	Avg score is 16/20	Avg score is 19.8/20  +4.8 (over baseline)	Avg score is 16/20	<p>1. As this cycle was the first assessment cycle for the certificate, the benchmark will stay the same in order to assure the current data is an anomaly or not.</p> <p>2. Teachers will focus students' attention to the program SLO assessed as part of this course.</p>
<b><i>Indirect Measures:</i></b>				
End-of-course Evaluation: item #6 "I can take things I learned in this course and apply them to my ministry situation."	Avg score is 4/5	Avg score is 4.68/5  +0.68 (over baseline)	Avg score is 4/5	<p>1. As this cycle was the first assessment cycle for the certificate, the benchmark will stay the same in order to assure the current data is an anomaly or not.</p> <p>2. Teachers will focus students' attention to the program SLO assessed as part of this course.</p>

**Student Learning Objective 2:** Students will articulate their giftings and how to use them in ministry alongside their husbands.

**ATS Degree Program Goal:**

Measures	Baseline	Results/ Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<b><i>Direct Measures:</i></b>				
LCMW 1101 Personal Reflection Paper Rubric: section 2 "Spiritual Gifts Assessment Summary and Reflection"	Avg score is 16/20	Avg score is 19.6/20  +3.6 (over baseline)	Avg score is 16/20	<ol style="list-style-type: none"> <li>1. As this cycle was the first assessment cycle for the certificate, the benchmark will stay the same in order to assure the current data is an anomaly or not.</li> <li>2. Teachers will focus students' attention to the program SLO assessed as part of this course.</li> </ol>
<b><i>Indirect Measures:</i></b>				
End-of-course Evaluation: item #2 "The content of this course expanded my knowledge and skills in this area of study."	Avg score is 4/5	Avg score is 4.77/5  +0.77 (over baseline)	Avg score is 4/5	<ol style="list-style-type: none"> <li>1. As this cycle was the first assessment cycle for the certificate, the benchmark will stay the same in order to assure the current data is an anomaly or not.</li> <li>2. Teachers will focus students' attention to the program SLO assessed as part of this course.</li> </ol>

NOTES:

Jury members in attendance:

- Dr. Tara Dew (Program Coordinator)
- Mrs. Heather Johnson (Program Assistant/Program Faculty)
- Dr. Sandy Vandercook (IE)

Recommendations regarding assessment plan:

1. Add one more direct measure to each of the SLOs to allow for more robust data for assessing the program.
2. Current SLOs were affirmed as being appropriate outcomes for the program. Additionally, the SLOs align well with the mission of the institution.
3. Because this program is relatively new and has not been formally assessed, jury members determined that leaving the benchmarks where they are even though the data showed scores well above the benchmark. Keeping them where they are will help program personnel to see data trends from one assessment cycle to another. Additionally, as the program continues, the assessment data will be disaggregated by term and delivery method for the sake of comparison.