

Guide for the Development of a Student-Mentor Covenant New Orleans Baptist Theological Seminary

General

The mentor and student should review the course purpose, description, method, and requirements. The mentor and student should be familiar with the roles and responsibilities of the student and mentor. This document serves as a guide. You may format your covenant as you see fit.

Mentoree (Student)

The student should include a brief statement of his or her ministerial philosophy as it relates to the internship. This will assist the mentor in understanding the student's overall perspective on the experience.

The student and the mentor should establish mutually agreed upon student goals or objectives for the semester and/or year. Describe these learning objectives as personal, professional, and spiritual. Write goals that include knowledge, attitudes, and skills. What does the student want to know, feel, and be able to do as a result of this experience? Good goals are clear, attainable but challenging, and measurable. Two or three goals in each of the areas listed above would be appropriate.

The student should also write statements of commitment to the mentor. These statements should include items related to cooperation, preparedness, and punctuality. Statements should also be made regarding the student's openness to constructive critique, mutual support, and confidentiality.

Mentor

The mentor should include a brief statement regarding his or her personal philosophy of mentoring. This will aid the student in understanding the mentor's view of the task.

The mentor should include a brief statement regarding personal goals for the semester and/or year. What do you as the mentor want to gain from this experience? Consider using the outline suggested above for the student.

The mentor should also include in the covenant personal commitments made to the student. These commitments should include items related to support, encouragement, and feedback. The mentor should also include statements regarding mutual accountability and confidentiality.

Before sending the completed covenant to the Seminary, please make copies for your records. Both the student and the mentor should refer to the covenant throughout the semester/year. At the end of each course, the student will be required to reflect upon various aspects of the covenant. The mentor will reflect upon the covenant in reports to the Seminary.

The student is responsible for typing the covenant and submitting it to the Mentoring Office at NOBTS by email at mentoring@nobts.edu. Please ensure that you both sign and date the document at the bottom.

If you have any questions, please contact the mentoring office.